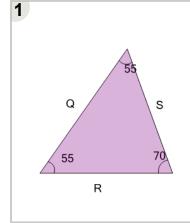


Math worksheet on 'Geometry of Triangles - Isosceles, Side Rule (Level 1)'. Part of a broader unit on 'Geometry - Isosceles and Equilateral Triangles'

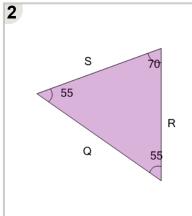
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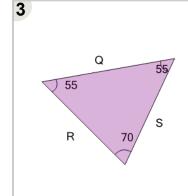
Given the angle measurements, what do we know about the side lengths?

- **a** Q = R but not S
- **b** Q = R = S
- C R = S but not Q
 - **d** Q, R, and S are
- **e** S = Q but not B



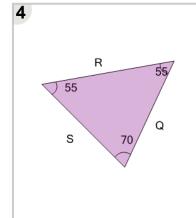
Given the angle measurements, what do we know about the side lengths?

- a Q = R but not S
- \mathbf{b} R = S but not Q
- **c** Q, R, and S are
- **d** Q = R = S
- **e** S = Q but not B



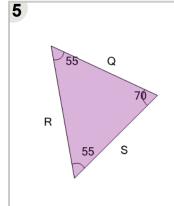
Given the angle measurements, what do we know about the side lengths?

- **a** S = Q but not B
- **b** Q, R, and S are
- Q = R = S
- \mathbf{d} R = S but not Q
- **e** Q = R but not S



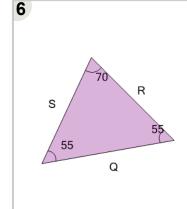
Given the angle measurements, what do we know about the side lengths?

- **a** R, S, and Q are
- \mathbf{b} R = S but not Q
- C Q = R but not B
- \mathbf{d} R=S=Q
- \mathbf{e} S = Q but not R



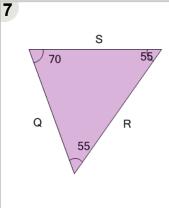
Given the angle measurements, what do we know about the side lengths?

- **a** Q = R but not B
- \mathbf{b} S = Q but not R
- **c** R, S, and Q are
- different
- **d** R = S but not Q
- \mathbf{e} R = S = Q



Given the angle measurements, what do we know about the side lengths?

- **a** Q = R = S
- R = S but not Q
- **c** Q, R, and S are
- \mathbf{d} S = Q but not B
- **e** Q = R but not S



Given the angle measurements, what do we know about the side lengths?

- \mathbf{a} R=S=Q
- \mathbf{b} R = S but not Q
- \mathbf{C} Q = R but not B
- d R, S, and Q are
- e S = Q but not R