



Math worksheet on 'Percent reduction of a number (10% multiples) - Concept Intro (Level 2)'. Part of a broader unit on 'Percentages - Tax, Tips, and Discounts'

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1

Calculate the final number when it changes by a percentage

10% of 60 is 6.

What is 70% less than 60

|          |    |          |    |
|----------|----|----------|----|
| <b>a</b> | 10 | <b>b</b> | 21 |
| <b>c</b> | 18 | <b>d</b> | 9  |
| <b>e</b> | 17 | <b>f</b> | 14 |

2

Calculate the final number when it changes by a percentage

10% of 70 is 7.

What is 50% less than 70

|          |    |          |    |
|----------|----|----------|----|
| <b>a</b> | 47 | <b>b</b> | 26 |
| <b>c</b> | 35 | <b>d</b> | 51 |
| <b>e</b> | 49 | <b>f</b> | 23 |

3

Calculate the final number when it changes by a percentage

10% of 20 is 2.

What is 70% less than 20

|          |   |          |   |
|----------|---|----------|---|
| <b>a</b> | 6 | <b>b</b> | 9 |
| <b>c</b> | 4 | <b>d</b> | 5 |
| <b>e</b> | 7 | <b>f</b> | 8 |

4

Calculate the final number when it changes by a percentage

10% of 50 is 5.

What is 70% less than 50

|          |    |          |    |
|----------|----|----------|----|
| <b>a</b> | 15 | <b>b</b> | 17 |
| <b>c</b> | 20 | <b>d</b> | 14 |
| <b>e</b> | 12 | <b>f</b> | 11 |

5

Calculate the final number when it changes by a percentage

10% of 20 is 2.

What is 90% less than 20

|          |   |          |   |
|----------|---|----------|---|
| <b>a</b> | 0 | <b>b</b> | 4 |
| <b>c</b> | 1 | <b>d</b> | 3 |
| <b>e</b> | 2 |          |   |

6

Calculate the final number when it changes by a percentage

10% of 80 is 8.

What is 40% less than 80

|          |    |          |    |
|----------|----|----------|----|
| <b>a</b> | 34 | <b>b</b> | 46 |
| <b>c</b> | 55 | <b>d</b> | 48 |
| <b>e</b> | 50 | <b>f</b> | 70 |

7

Calculate the final number when it changes by a percentage

10% of 20 is 2.

What is 100% less than 20

|          |   |          |   |
|----------|---|----------|---|
| <b>a</b> | 0 | <b>b</b> | 1 |
| <b>c</b> | 2 | <b>d</b> | 3 |
|          |   |          |   |