



Math worksheet on 'Statistics - Concept Intro Range Description to Answer (Level 2)'. Part of a broader unit on 'Probability and Statistics - Mean, Median, and Mode - Intro'

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**1** What is the DIFFERENCE between the largest and smallest number of candies the kids have?

<b>a</b>	<b>b</b>	<b>c</b>
10	9	5
<b>d</b>	<b>e</b>	<b>f</b>
6	3	4

**2** What is the DIFFERENCE between the largest and smallest number of candies the kids have?

<b>a</b>	<b>b</b>	<b>c</b>
5	4	6
<b>d</b>	<b>e</b>	<b>f</b>
2	8	1

**3** What is the DIFFERENCE between the largest and smallest number of candies the kids have?

<b>a</b>	<b>b</b>	<b>c</b>
9	7	5
<b>d</b>	<b>e</b>	<b>f</b>
6	2	10

**4** What is the DIFFERENCE between the largest and smallest number of candies the kids have?

<b>a</b>	<b>b</b>	<b>c</b>
2	6	1
<b>d</b>	<b>e</b>	<b>f</b>
7	5	0

**5** What is the DIFFERENCE between the largest and smallest number of candies the kids have?

<b>a</b>	<b>b</b>	<b>c</b>
4	9	7
<b>d</b>	<b>e</b>	<b>f</b>
0	1	2

**6** What is the DIFFERENCE between the largest and smallest number of candies the kids have?

<b>a</b>	<b>b</b>	<b>c</b>
2	10	6
<b>d</b>	<b>e</b>	<b>f</b>
9	7	8

**7** What is the DIFFERENCE between the largest and smallest number of candies the kids have?

<b>a</b>	<b>b</b>	<b>c</b>
1	2	5
<b>d</b>	<b>e</b>	<b>f</b>
0	6	4