

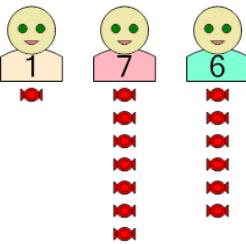


Math worksheet on 'Statistics - Concept Intro (Sharing Candy) - Term to Description (Level 1)'. Part of a broader unit on 'Probability and Statistics - Mean, Median, and Mode - Intro'

Learn online:

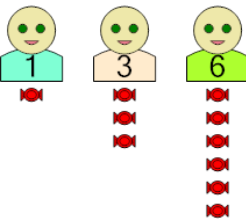
app.mobius.academy/math/units/probability_and_statistics_mean_median_mode_intro

2 What does the RANGE of the number of candies give us?



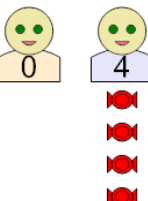
a	How many candies each kid would have if they SHARED evenly?
b	How many candies the MIDDLE kid would have if you arranged them from fewest to most?
c	The number of candies that occurs most OFTEN?
d	The DIFFERENCE between the largest and smallest number of candies the kids have?

4 What does the RANGE of the number of candies give us?



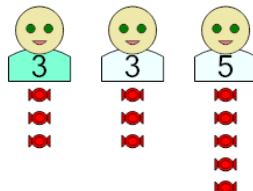
a	How many candies each kid would have if they SHARED evenly?
b	How many candies the MIDDLE kid would have if you arranged them from fewest to most?
c	The number of candies that occurs most OFTEN?
d	The DIFFERENCE between the largest and smallest number of candies the kids have?

6 What does the MEAN (average) number of candies give us?



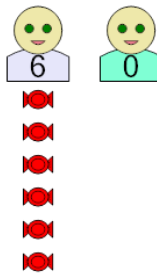
a	How many candies each kid would have if they SHARED evenly?
b	How many candies the MIDDLE kid would have if you arranged them from fewest to most?
c	The number of candies that occurs most OFTEN?
d	The DIFFERENCE between the largest and smallest number of candies the kids have?

1 What does the MEDIAN number of candies give us?



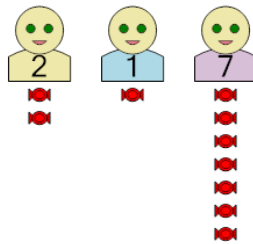
a	How many candies each kid would have if they SHARED evenly?
b	How many candies the MIDDLE kid would have if you arranged them from fewest to most?
c	The number of candies that occurs most OFTEN?
d	The DIFFERENCE between the largest and smallest number of candies the kids have?

3 What does the MEAN (average) number of candies give us?



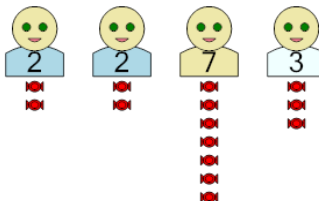
a	How many candies each kid would have if they SHARED evenly?
b	How many candies the MIDDLE kid would have if you arranged them from fewest to most?
c	The number of candies that occurs most OFTEN?
d	The DIFFERENCE between the largest and smallest number of candies the kids have?

5 What does the RANGE of the number of candies give us?



a	How many candies each kid would have if they SHARED evenly?
b	How many candies the MIDDLE kid would have if you arranged them from fewest to most?
c	The number of candies that occurs most OFTEN?
d	The DIFFERENCE between the largest and smallest number of candies the kids have?

7 What does the MODE of the number of candies give us?



a	How many candies each kid would have if they SHARED evenly?
b	How many candies the MIDDLE kid would have if you arranged them from fewest to most?
c	The number of candies that occurs most OFTEN?
d	The DIFFERENCE between the largest and smallest number of candies the kids have?